

**Questions and Answers Related to the Administrations of the
FSAA—Performance Task and FSAA—Datafolio**

1. Do students who were enrolled in Access Algebra 1 in spring 2020 need to take the Algebra 1 EOC assessment before using a comparative score to meet this graduation requirement?

No. Students who were scheduled to take the Algebra 1 EOC in spring 2020 are not required to attempt the Algebra 1 EOC before using a Geometry EOC comparative score to meet the Algebra 1 EOC assessment graduation requirement.

Please note the following:

- Students may use a previously earned passing score on the FSA/FSAA Geometry EOC to satisfy the Algebra 1 assessment graduation requirement.
- Students may take the Geometry EOC to attempt to earn a comparative score. (There will not be a separate Fall Makeup administration of the Geometry EOC assessment at this time but we are exploring the option.)
- For eligible students taking Access Geometry, the comparative passing scale score shall be a score equal to or greater than 799 on the 725 to 875 scale for the Geometry EOC assessment.
- In accordance with Section 1008.22(3)(b), Florida Statutes, students enrolled in Access Algebra 1 or an equivalent course in the future will continue to be required to participate in the Algebra 1 EOC even if they have a previously-earned passing score on the Geometry EOC.

2. Are students who met graduation requirements in 2019–20 but deferred receipt of their diploma required to take and pass the FSAA Grade 10 ELA 2 and Algebra 1 EOC assessments to fulfill graduation requirements?

No. Students who were seniors in 2019–20 and were scheduled to graduate spring 2020 and had not yet taken or passed the FSAA Grade 10 ELA 2 and Algebra 1 EOC assessments, have the requirement to pass those assessments waived. This includes (senior) students who were scheduled to retake the spring assessment as well as those who did not sit for or complete the assessment. Additionally, this applies to seniors who were otherwise eligible to graduate but whose IEP teams deferred receipt of their diploma.

3. Are students who were not seniors in 2019–20 required to take and pass the FSAA Grade 10 ELA 2 assessment?

Yes. All students who were not graduating seniors in 2019–2020 and have yet to take and or pass the FSAA Grade 10 ELA 2 assessment must still meet the exit criteria by passing that assessment during a future administration. A student with a disability (SWD) who has attempted the exam at least once may be eligible to have his or her score waived. This applies to SWDs participating in the FSAA—Performance Task and FSAA—Datafolio.

4. Should students who missed the FSAA Grade 10 ELA 2 and/or Algebra 1 EOC opportunity in spring 2020 participate in the FSAA Fall Makeup administration?

While students may participate in the ELA 2 Makeup assessment, it is recommended that these students wait and attempt the assessment in the spring of 2021 so that they may benefit from additional instruction.

For Algebra 1, if these students are enrolled in Access Geometry in the 2020–21 school year, it is recommended that these students wait to take the Geometry EOC and use the comparative score option. Please note that an unsuccessful attempt on the Geometry EOC may be used as documentation for a waiver of results.

5. If students participating in the FSAA—Datafolio do not return to brick-and-mortar schools, can the assessment be administered virtually?

No. Unlike a typical performance-based assessment, the administration of the FSAA—Datafolio depends on the assistance provided by the teacher to help the student engage in and respond to items. Teachers work with students to provide varying levels of assistance (LOAs) during classroom instruction and collect data on the accuracy of the assigned engagement level. While parents/guardians may assist the student in the provision of virtual direct instruction by modeling the LOAs under the guidance of the teacher, in accordance with test security policies and procedures, the student’s parent/guardian cannot be present during an assessment.

6. May students who participated in the 2019–20 FSAA—Datafolio and were assessed in ELA 2 and/or the Algebra 1 EOC be considered to have “attempted” the assessment(s) and, therefore, to have met the eligibility requirements for a waiver of results?

Yes. For students who participated in the FSAA—Datafolio, IEP teams may determine locally whether the work completed and submitted during the 2019–20 school year is sufficient documentation to be used for a waiver of results. No retesting is required for these students.

7. Does this apply to high school students who completed the Spring 2020 FSAA—Performance Task ELA 2 and/or Algebra 1 EOC assessments?

Yes. This also applies to any students who completed the FSAA—Performance Task before testing was canceled and whose responses were uploaded into the FSAA—Performance Task Online System, but no score information was provided from the state. This would also apply to students who are identified as having “completed” the FSAA—Performance Task but whose responses have not been uploaded into the FSAA—Performance Task Online System.

8. For students with disabilities (FSA and FSAA—PT) who missed the opportunity to participate in a graduation test in spring 2020, what are their options to meet these requirements or apply for a waiver of results?

Students who were scheduled to take the graduation tests that were canceled in Spring 2020 are not required to take those tests in the future, but they are still required to meet these graduation requirements (non-seniors). They have multiple opportunities to meet these requirements:

Grade 10 ELA

- Grade 10 FSA ELA Retake/FSAA Fall Makeup/FSAA Spring Grade 10 ELA

- SAT concordant score
- ACT concordant score

Algebra 1 EOC

- FSA Algebra 1 EOC Retake/FSAA Fall Makeup/FSAA Spring Algebra 1 EOC
- FSA/FSAA Geometry EOC comparative score
- PSAT comparative score
- SAT comparative score
- ACT comparative score

Any student in this spring 2020 cohort who is unsuccessful on an attempt at any graduation test (listed above) AND is eligible for a waiver based on IEP team recommendations, may use that attempt in their waiver documentation.