Scaffolding Practice

Use the scaffolding flowchart as your reference while practicing each scenario. Each person takes a turn role-playing as the student and as the teacher. Scaffolding becomes easier with practice.

1. Use the practice materials and administer the first item set in Session 1 format.
   a. Teacher reads the script for Item 1 Task 1. The student chooses an incorrect response.
   b. Teacher scaffolds by covering the incorrect response and reads the script again. The student chooses one of the two remaining options.
   c. Teacher reads the script for Item 2 Task 1.

2. Use the practice materials and administer the first item set in Session 2 format.
   a. Teacher reads the script for Item 1 Task 1. The student chooses an incorrect response.
   b. Teacher scaffolds by covering the incorrect response and reads the script again. The student chooses one of the two remaining options.
   c. Continue on to Item 1 Task 2 regardless of whether the response is correct or incorrect.

3. Use the practice materials and administer Session 3.
   a. Teacher reads the script for all the items to the student regardless of whether the student responds correctly or incorrectly. If the response is correct or incorrect, the teacher reads the script for the next item. There is no scaffolding for Session 3.

Once you have finished role-playing as the student and the teacher for each session, check the boxes below.

<table>
<thead>
<tr>
<th></th>
<th>Session 1</th>
<th>Session 2</th>
<th>Session 3</th>
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<tbody>
<tr>
<td>Student</td>
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<tr>
<td>Teacher</td>
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