Session 1 Administration

The item sets in Session 1 will be administered in an adaptive format—**the teacher will continue to administer tasks in an item set only if the student responds correctly without scaffolding.** It is important to remember that each item set contains three tasks, all addressing Access Points at varied levels of complexity. The student enters the item set at the lowest level of complexity. As the student moves up through the tasks in an item set, the level of difficulty increases.
Session 2 Administration

The item sets in Session 2 will be administered in a nonadaptive format—the teacher will administer all three tasks in an item set, regardless of whether the student answers each task correctly, incorrectly, or provides no response.
**Session 3 Administration**

Session 3 will include Writing content only. **Teachers will administer both Writing Prompts 1 and 2 to all students.**

The preceding flowchart depicts the Session 3 administration process. Each student will be read a passage followed by five selected-response questions. The student will respond to these questions by selecting from a field of options in the response booklet. The second passage will be read to the student. The teacher will then administer the open-response writing prompt. The student will respond utilizing his or her primary mode of communication.

**Scaffolding procedures do not apply to Writing Prompt 1 selected-response questions in Session 3.**