Grade 3
English Language Arts
(Read this caption to Students with Visual Impairments Only.)
This is a picture of a girl bowling at a bowling alley.
Bowling

1 Anna went bowling with her class. Anna had not bowled before. She hoped she could knock down all ten pins with the bowling ball.

2 Anna’s friend Joy went first. Joy had bowled before. She knocked down three pins. Then she missed the rest. Joy laughed.

3 It was Anna’s turn. She tried to throw the ball like Joy. The ball rolled toward the pins. All the pins fell. Everyone cheered. Anna was surprised.
There are three pictures. The first picture is of the Sun shining on clothes hanging on a line. The second shows a car getting gas at a pump. The third shows a pencil falling off a table.
Energy

1  Energy causes things to happen.
2  The Sun gives out light and heat energy. This energy makes clothes dry and plants grow.
3  Gasoline can make cars move. Gasoline has stored energy.
4  Stored energy is called potential energy. Gasoline has potential energy.
5  The energy of a moving object is called kinetic energy. When a pencil is on a desk, it has potential energy. When the pencil falls from the desk, it has kinetic energy.
This is a picture of George Washington and a picture of Abraham Lincoln.
George Washington and Abraham Lincoln were presidents of the United States. Washington was the first president and Lincoln was the sixteenth president. Both were presidents during difficult times.

Like Washington, Lincoln was born in February, but the two men were born more than 75 years apart. Washington was born in Virginia in 1732, and Lincoln was born in Kentucky in 1809.

Both presidents were very important to the United States.
Grade 4
English Language Arts
This is a picture of a catfish swimming.

(Read this caption to Students with Visual Impairments Only.)
Catfish

1 Many people in Florida love catfish. They love to fish for catfish, and they love to eat catfish.

2 Catfish get their name from the little whiskers near their mouths. The whiskers look like a cat’s whiskers and are called barbels. Catfish use their barbels to find food in the dark, cloudy water where they live.

3 Many catfish live in rivers and lakes. People catch them with live bait. Then the catfish become a tasty meal.
(Read this caption to Students with Visual Impairments Only.)

This is a picture of a cheetah running.
Cheetahs

1 The cheetah is unlike any other cat. The cheetah, running up to 70 miles per hour, is the world’s fastest land mammal. The cheetah’s spine is like a tightly coiled spring. The cheetah’s special spine, small head, and strong legs all help the cheetah run faster than its prey.

2 Cheetahs are different from other cats. Their claws have no fur and can always be seen. Also, cheetahs do not roar as tigers, lions, jaguars, and leopards do. Cheetahs are also smaller than many other cats in the wild.
Grade 5
English Language Arts
This is a picture of a boy, a girl, and a puppy. The boy and girl are bending down and looking at the puppy. They are smiling. The boy’s hand is being licked by the puppy. There is a sign that says “Pet Store” on the wall.
The Perfect Pet

Will and Tara looked around at the animals. Each one needed a loving home. Tara picked up a rabbit. “How about a cute, soft bunny?” she asked.

Will answered, “No, a rabbit isn’t the right pet for us. What about that lizard?”

“No,” Tara answered. “I don’t want to hug a lizard!”

Tara picked up a kitten and said, “I would love to hug this little kitty.”

Will shook his head. “You can hug a cat, but you can’t play games in the yard with it.”

Then Will and Tara spotted a different pet. It was perfect for hugging and for playing. “Let’s get him,” Tara said, pointing at a puppy with floppy ears.

Will began to read the tag with information about the dog. The puppy came over and licked his hand. “I agree; this is the perfect pet for us,” Will said.
The Helicopter Ride
(Task 2 and Task 3)

1 Keith saw the helicopter coming. It swayed in the wind as it came to the landing area. Keith and his dad planned to ride in a helicopter to see the reefs.

2 “Come meet the pilot, Keith,” said Dad.

3 The pilot got out of the helicopter and saw the look on Keith’s face.

4 “Not so sure you want to ride?” the pilot asked.

5 Keith looked at the pilot and then at his dad.

6 “I didn’t ride in a helicopter until I was 16,” the pilot said. “Nothing to be ashamed of.”

7 Keith smiled. “Guess I’ll wait until I’m 16 too.”
The Airboat Ride  
(Task 2 and Task 3)

1 Jane watched as the airboat returned from a tour. It raced fast around logs and right up to the dock. Jane wondered if going for a ride on the airboat was a good idea. What if it hit a tree stump she thought.

2 “We’re going to see alligators, flowers, and maybe even an American eagle!” Joy said.

3 Alligators? Jane wondered what Joy was thinking.

4 The people getting off the boat were excited about all they had seen.

5 Jane watched. No one seemed upset.

6 Then she put on a life jacket and got on the boat.
(Read this caption to Students with Visual Impairments Only.)
This is a picture of a boy receiving money from his mother. Both look pleased.
Allowances

1  I believe children should receive an allowance. An allowance is money children receive from their parents weekly. The parents expect their children to do some work around the home. By earning an allowance, children learn to be responsible, make good decisions, and plan ahead.

2  Learning responsibility is important. If children do what they are responsible for, they receive the allowance. The rules should be fair and clear: parents and children should understand what the work is, when the work needs to be done, and when the allowance will be given.

3  Children also learn decision making and how to manage their time. If they do their job, they will receive their allowance.

4  Some people do not think children should have to work for their allowance. They should just receive it. Receiving an allowance without working teaches children that they can get something for nothing: not a good lesson.
Grades 3–5
English Language Arts—Writing
(Read this caption to Students with Visual Impairments Only.)
This is a picture of two girls playing together with a ball.
Keep Recess in Schools

1 Recess is a time for students to take a break in school. Some people think the time for recess should be used for learning. However, recess in school for students is important. It improves learning. Recess also helps students make friends and learn to get along with others.

2 Recess helps students learn by giving their brains time to rest. Many teachers notice that after recess, students pay more attention in class. Students would miss out on this benefit without recess.

3 Recess also gives students a chance to make new friends. Students talk and get to know each other. Playing together teaches students how to cooperate and share. This can lead to making new friends.

4 Recess is not a waste of time. It has important benefits. That is why students need recess in school!