<table>
<thead>
<tr>
<th>Score</th>
<th>Title</th>
<th>Introduction</th>
<th>Reasons to Support Claim</th>
<th>Conclusion</th>
</tr>
</thead>
</table>
| 3     | The student response may include the following:  
• The title is on topic and closely tied to claim and purpose  
• The title is different than the passage title | • The introduction is on topic with clearly stated claim and purpose  
• May include some key words from the passage | • Includes two reasons from the passage that clearly support the claim and purpose; both reasons have a clear connection to the claim | • The conclusion is on topic and clearly related to the claim and/or purpose  
• May include some key words from the passage |
| 2     | • The title is on topic and generally tied to claim and purpose  
• The title may be the same as the passage title | • The introduction is on topic with generally stated claim and purpose  
• May include entire clause(s) or sentence(s) copied from the passage with none of the student’s own words | • Includes one reason that supports the student’s claim or purpose | • The conclusion is on topic and generally related to the claim and/or purpose  
• The conclusion includes detail(s) rather than an ending  
• May include entire clause(s) or sentence(s) copied from the passage with none of the student’s own words |
| 1     | • The title is unrelated to the passage, topic or claim  
• The title is insufficient | • The introduction is unrelated to the passage, topic, or claim  
• The introduction is insufficient | • Includes reason(s) are unrelated to the passage, topic, or claim  
• The reason(s) are insufficient | • The conclusion is unrelated to the passage, topic, or claim  
• The conclusion is insufficient |
| 0     | No response is provided | No response is provided | No response is provided | No response is provided |

This sample rubric has been provided as a basis for developing a common understanding of the scoring criteria used for the FSAA Open Response Writing Prompt. This sample rubric does not represent criteria for all possible score points for each writing prompt on the FSAA. It is solely intended to be used in conjunction with the Grade 8-10 practice Open Response Writing Prompt as an assessment planning resource for teachers.