Definition of Terms

**Accuracy** – the percentage correct of the 5 to 8 opportunities presented during an activity choice, e.g., 3/5 correct = 60% accuracy.

**Activity Choice** – the assessment activity aligned to essential understandings of selected access point standards. Teachers select one activity choice per standard and content area to assess during each of the three collection periods.

**Alternate Assessment Coordinator (AAC)** – the district-level person who serves as the liaison for alternate assessment between districts, schools, Measured Progress, and the Florida Department of Education.


**Baseline data** – data collected during Collection Period #1 that is used to determine the Level of Assistance (LOA) goal for each standard being assessed.

**Blueprint & Activity Choices (BAC)** – the document containing the standards and activity choices for each grade level/content area/course of the FSAA—Datafolio. The Blueprint & Activity Choices document is available online at https://fsaa-training.onlinehelp.measuredprogress.org/.

**Collection Period** – the three windows of time during which student evidence must be gathered for the FSAA—Datafolio.

**Datafolio** – a component of the Florida Alternate Assessment Program designed specifically for students with the most significant cognitive disabilities who have little to no formal mode of communication. The FSAA—Datafolio consists of student work samples collected during specific time periods throughout the school year to measure student progress.

**Evidence** – the documented results of the opportunities gathered during a collection period that are uploaded to the Assessment View System (AVS). Evidence will consist of an observation, work product, or digital recording.
**Level of Assistance (LOA)** – the support required from the teacher to help the student engage in academic content. LOA can also be considered as the amount of assistance the student needs to meaningfully respond to a question or item. LOAs are arranged in a hierarchy of six levels, from most assistance (least independence) to least assistance (most independence):

1. *Non-engagement* – denotes active refusal of physical assistance
2. *Physical Assistance* – hand-over-hand (or similar) assistance
3. *Gestural Assistance* – teacher indicates desired response by gesturing
4. *Verbal Assistance* – teacher communicates desired response expressively
5. *Model Assistance* – teacher models how to arrive at a desired response with similar but not identical materials
6. *Independent* – the student requires no additional assistance from the teacher to meaningfully select a desired response

**Level of Assistance Goal** – the targeted decrease in the Level of Assistance (LOA) the student will require to access a standard OR the improvement in the accuracy within the LOA by Collection Period #3. LOA goals are determined by teachers after baseline evidence is gathered during Collection Period #1. These goals may vary across standards for students.

**Opportunity** – the chance to provide a response to a question or item presented during assessment. A minimum of five and a maximum of eight opportunities must be presented for each standard during each collection period.

**Response Accommodation** – an accommodation provided by the teacher to help the student access items or questions; examples include the use of assistive technology, object exchange, or stabilizing assistance. Response accommodations provide access to all response options. Level of Assistance (LOA) is the amount of required assistance needed to meaningfully select desired response options.
**Response Option** – a potential answer to a question or item presented during an opportunity. Two to three response options must be presented for each opportunity. Only one response option may be correct; all other response options must be incorrect (distractors).

**School Level Coordinator (SLC)** – the person chosen by the district to help manage the Assessment View System (AVS) for a school. Responsibilities will vary by district but generally will include updating demographic information and monitoring completion of FSAA–Datafolio tasks at the school level.

**System Administrator** – general term for any AAC or SLC managing administrative tasks in the Assessment View System (AVS).

**Teacher Resource Guide (TRG)** – the document that provides the administration policies and procedures of the FSAA—Datafolio. The TRG is available online at [https://fsaa-training.onlinehelp.measuredprogress.org/](https://fsaa-training.onlinehelp.measuredprogress.org/).