



Fall Reporting

Dear Alternate Assessment Coordinator,

The purpose of this email is to inform you of the second online report release (Late Reporting) for the Spring 2016 Florida Standards Alternate Assessment – Performance Task (FSAA-PT), available **October 6, 2016**. Students included in this release are those whose assessments were submitted during the extended submission period. Reports will be accessible via the FSAA Online Reporting System located at: <http://iservices.measuredprogress.org>. Please follow instructions previously provided to access and download test results. If you cannot locate these instructions or need to recover your login and/or password, please contact the FSAA Service Center via phone (866) 239-2149 or email FSAAServiceCenter@measuredprogress.org.

Hard copies of the student reports will be delivered to district AACs the week of **October 17, 2016**. As with the first reporting release, each school's reports will be individually packaged and clearly labeled for easy distribution.

Inquiry Request Window: If, after this second reporting, you continue to have reports missing for students who participated in the Spring 2016 FSAA-PT, you can place an inquiry request via the FSAA Service Center. In order for Measured Progress and the Florida Department of Education to consider district inquiries and provide feedback in a timely manner, we ask that you contact the FSAA Service Center no later than **October 21, 2016 by 5:00pm (EST)**. Please do not submit student specific information via email.

For questions regarding policy, assessment participation, waivers, reporting categories, reporting discrepancies or decisions, or school/district/parent concerns, please contact Angela Nathaniel via email at angela.nathaniel@fldoe.org or by phone (850) 245-0972; or Laura Bailey at laura.bailey@fldoe.org.

For questions related to the online reporting system or available reports, please contact the FSAA Service Center. Standard Hours are Monday–Friday from 8:00 a.m. to 5:00 p.m. (EST).