Grades 6–8
Response Booklet
English Language Arts, Mathematics, Science, and ELA—Writing

Practice Test
2016–2017
Grade 6
English Language Arts and Mathematics
a wild animal

a giant tree

an ancient king
The mummy was left unharmed.

The mummy was moved to Egypt.

The mummy was covered with gold.
Scientists learned where more mummies could be found.

Scientists learned how mummies were made.

Scientists learned where the gold was stored.
animals

people
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giant
tiny
ERASER + ERASER = ?
2 rulers

3 pencils

5 erasers
Jake’s 3 books

Paula’s 2 books
$3 \times 2 = b$

$4 - 1 = b$

$3 + 2 = b$
\[ b + 5 = 25 \]
Grade 6 Mathematics Item 1 — Task 3

2016-2017 FL ALT Gr6-8 PT Response
Grade 6 Mathematics Item 2 — Task 1
Paintbrushes
Grade 6 Mathematics Item 2 — Task 2

2

10

50
3

15

20
Grade 7
English Language Arts and Mathematics
tissue

flower

basket
Danny listens to music on his ________ as he types a letter to his grandfather.
painting
clarinet
computer
Ms. Banker told us to interpret the poem. To do this, we need to explain how the poet helps the reader imagine the ocean and the poet’s experiences.
interpret
imagine
experience
presenting a report
drinking water
walking to school
He plays a game of checkers.

He changes the topic.

He practices giving his report.
Science is an interesting subject.

Rehearsing helps presentations go well.

Friends have many ideas.
3 + 3
$9 - 4$

$7 \times 8$

$6 + 0$
5n + 2n = ?
$3n \quad 7n \quad 22a$
$9n - 3n = ?$
Grade 7 Mathematics Item 1 — Task 3

3n

6n

12n
Ways Students Get to School

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Bus</th>
<th>Bike</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Number of Students
bike
plane
bus
Students Who Ride a Bus to School

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Price</td>
<td>2</td>
</tr>
<tr>
<td>Ms. Chang</td>
<td>8</td>
</tr>
</tbody>
</table>
Grade | Number of Students
-----|-------------------
6th  | 2
7th  | 6
8th  | 12

Mr. Goff’s School Bus

- Number of Students
- Grade
- 6th, 7th, 8th
More 6th graders ride the bus than 7th graders.

More 7th graders ride the bus than 8th graders.

More 8th graders ride the bus than 6th graders.
Grade 8
English Language Arts, Mathematics, and Science
I had an interesting dream last night
Florida became a state on March 3, 1845.

Florida became a state on March, 3 1845.

Florida became a state on March 3, 1845.
excited  nervous  surprised
They want to buy different types of gym equipment.

They have different ideas about how to raise money.

They want to sell different types of food.
“Jenny was sure a bake sale would raise the most money, and Maggie was convinced that selling magazines would bring in more funds.”

“Today, people worry about eating healthy. No one will want to buy cookies and brownies!”

“They knew if they didn’t make a decision soon, the fund-raiser could never be organized in time.”
Puppy Weight Gain

Day

Number of Ounces

<table>
<thead>
<tr>
<th>Day</th>
<th>Number of Ounces</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
</tr>
</tbody>
</table>
Grade 8 Mathematics Item 1 — Task 1

3  5  7
Grade 8 Mathematics Item 1 — Task 2

2 miles 4 miles 10 miles
Grade 8 Mathematics Item 1 — Task 3

4 miles
8 miles
10 miles
Grade 8 Science Item 1 — Task 1

- ice cubes
- hot stove
- lightbulbs
binoculars
yardstick
stopwatch
## Melting Ice Experiment

<table>
<thead>
<tr>
<th>Cup</th>
<th>Starting Temperature</th>
<th>Time for Ice to Melt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cold Water</td>
<td>70°F</td>
<td>60 seconds</td>
</tr>
<tr>
<td>Warm Water</td>
<td>100°F</td>
<td>30 seconds</td>
</tr>
</tbody>
</table>
The ice in the cup of cold water melted faster.

The ice in the cup of warm water melted faster.

The ice in both cups melted at the same rate.
Grade 8 Science Item 2 — Task 1

1. Glass
2. Juice
3. Smoke
gas

liquid

solid
This page has been intentionally left blank. Please use cutout cards and/or strips; they may be placed on this blank page.
The substance keeps its own shape and volume.

The substance takes the shape of the container.

The substance expands to fill the container’s volume.
Grades 6–8
English Language Arts—Writing
Grades 6–8 ELA—Writing Prompt 1 — Question 1

- Studying
- Hiking
- Texting
The history exam is today.

Texting is like a conversation.

Oranges are a healthy snack.
Text messages let someone know you are on the way.

The student put his notebook in the school locker.

People should not send text messages during class.
Texting is quick.

It can be dangerous while driving.
People should avoid texting in a movie theater.

Texting is quick; however, it can be dangerous when driving.

She closed the window because it was raining.
When used appropriately, texting is an easy way to keep in touch.

Teens should not text during class time.

There are many reasons why people should use a telephone.